

March 2022 - Aurora, Decatur & Roanoke!

Theme: SIGNS OF SPRING



This month we're **CELEBRATING** that we're growing to be more like Jesus!

Monthly Shape & Color: Cross & Green

Music Genre: Celtic

Cultural Awareness: Asia's Israel

Mini-theme	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mini-Theme: It's Weather Week!</p> <p><u>Song of the week:</u> S-U-N-N-Y</p> <p>This week, let's CELEBRATE</p>	<p>Feb. 28</p> <p>Horton Hears a Who! (in Whoville) Crazy Hair Day!</p> <p>Introducing Vicky Vulture! PK: Q</p> <p>What weather can we name?</p> <p>PK: Graphing the weather this week (math)</p> <p>Decatur's Miss Jane's Music Play!</p>	<p>March 1</p> <p>Fox in Socks Wear Wacky Socks!</p> <p>SUNNY vs. CLOUDY</p> <p>Shaving cream clouds (sensory & just plain fun!)</p> <p>PS: Scholastic's <i>Cloud Count</i> ws (counting & gluing)</p> <p>PK: Scholastic's <i>My Big World Magazine: Do You Hear the Weather?</i></p>	<p>2</p> <p>Happy Birthday, Dr. Seuss! & TEXAS!</p> <p>Wear something red, white & blue!</p> <p>BIG craft!</p> <p>Celebrating TEXAS & Dr. Seuss w/ cake/cupcakes & song!</p> <p>Roanoke's Miss Jane's Music Play!</p>	<p>3</p> <p>Green Eggs and Ham Wear something GREEN!</p> <p>It's RAINING, It's POURING! And is that thunder I hear? And lightning I see?</p> <p>PK: Learning about the Water Cycle (science) & Scholastic's <i>Weather Words</i> tracing ws (early literacy)</p>	<p>4</p> <p>Oh, The Places You'll Go! College Shirt/Hat Day!</p> <p>A RAINBOW with Promise!</p> <p>Sun + rain = Learning the colors of the rainbow & making one too!</p> <p>Read <u>How the Crayons Saved the Rainbow</u> (literacy)</p> <p>Rainbow fun w/ Skittles!</p>
<p>Mini-Theme: Up, Up & Away! Exploring how wind moves things!</p> <p><u>Song of the week:</u> Wind, Wind</p>	<p>7</p> <p>Introducing Wackford Walrus! PK: O</p> <p>Wind is like Jesus; you can't see it, but you know it's there!</p> <p>Aurora's Miss Jane's Music Play!</p>	<p>8</p> <p>Being the wind</p> <p>Let's "blow" cotton balls & "Wind" painting w/ straws!</p>	<p>9</p> <p>Decatur's Celebration w/ Mrs. Traci</p> <p>Read <u>The Wind Blew</u> (literacy)</p>	<p>10</p> <p>Wind moves kites up high!</p> <p>Kite craft (2 triangles = 1 diamond)</p>	<p>11</p> <p>Going on a WIND walk – what do we see that the wind is moving?</p> <p>Blowing bubbles in the wind & letting balloons go in the wind</p>
<p>Mini-Theme: It's BLOOM Time!</p> <p><u>Song of the week:</u> I'm a Little Seed</p> <p>We've got the SPRING FEVER!</p> <p>Sun. 3/13 at 2 AM:</p>	<p>14</p> <p>Spring Fever - Wear orange!</p> <p>Introducing RoXie FoX! PK: Y</p> <p>Thank you, God, for flowers! What makes flowers bloom?</p> <p>Decatur's Miss Jane's Music Play!</p>	<p>15</p> <p>Spring Fever - Wear yellow!</p> <p>Happy, yellow sunflowers!</p> <p>PK: Labeling the parts of a flower (science)</p>	<p>16</p> <p>Spring Fever - Wear Blue!</p> <p>Texas' own bluebonnet!</p> <p>Roanoke's Miss Jane's Music Play!</p>	<p>17</p> <p>Happy St. Patrick's Day!</p> <p>Don't forget to wear green!</p> <p>All about the 4-leaf clover!</p> <p>Read <u>There Was an Old Lady Who Swallowed a Clover!</u> (literacy)</p>	<p>18</p> <p>Spring Fever - Wear Pink or Purple... or both! 😊</p> <p>Our own handprint flower! (personalized art)</p> <p>1st day of SPRING is Sunday, 3/20!</p>
<p>Mini-Theme: Springtime Baby Animals</p> <p><u>Song of the week:</u> Little Duck Song</p>	<p>21</p> <p>Introducing Yackety Yak! PK: Z</p> <p>What baby animals can we name?</p> <p>Aurora's Miss Jane's Music Play!</p>	<p>22</p> <p>"Duckling, duckling...goose!"</p> <p>PK: Scholastic's <i>My Big World Magazine: Eggs, Eggs, Everywhere!</i></p> <p>PS: Scholastic's <i>Help the Mama Duck!</i> ws (maze fun)</p> <p>PK: Scholastic's <i>Count the Chicks</i> ws (counting & cutting)</p>	<p>23</p> <p>Aurora's Celebration w/ Mrs. Traci</p> <p>"Mary had a little lamb..."</p>	<p>24</p> <p>Let's do the bunny hop!</p> <p>All kiddos: Cultural Awareness Lunch: Couscous with chicken, hummus & Israeli crackers!</p>	<p>25</p> <p>Pink piglets – OINK!</p> <p>PK: Watching <i>Charlotte's Web</i></p>
<p>Mini-Theme: Fun with Faith: God's Promises</p>	<p>28</p> <p>Introducing Zed Zebra! PK: U</p> <p>What is a promise? God makes LOTS of promises in the Bible!</p> <p>Promise #1: God will love me forever! (Psalm 136:1)</p>	<p>29</p> <p>Promise #2: God will never leave me! (Hebrews 13:5)</p> <p>God and I go hand in hand!</p> <p>(personalized art)</p>	<p>30</p> <p>Roanoke's Celebration w/ Mrs. Traci</p> <p>Promise #3: God will always help me! (Psalm 121:1-2)</p>	<p>31</p> <p>Promise #4: God will keep me safe! (Nahum 1:7)</p>	<p>April 1</p> <p>April Fools' Day! Wear your clothes backwards or inside out! 😊</p> <p>Promise #5: God keeps his promises! (He says "Yes!" to them all!) (2 Corinthians 1:20)</p>

*This calendar represents a glimpse into a child's day at Pettit Private School. For a complete lesson plan, please see the information board in your kiddo's classroom!

March Songs/Rhymes of the Month

Week One

S-U-N-N-Y (Tune: "Bingo")

There's a weather that I like and sunny is its name-o.

S-U-N-N-Y,

S-U-N-N-Y,

S-U-N-N-Y,

And sunny is its name-o!

*Sing again and replace with other weather words like R-A-I-N-Y, W-I-N-D-Y, etc.

Week Two

WIND, WIND (Tune: "Row, Row, Row Your Boat")

Wind, wind, blow the clouds

Fast across the sky.

Blow the branches back and forth

In the trees so high.

Week Three

I'm a Little Seed (Action rhyme)

I'm a little seed hiding deep in the ground, (*child squats down and covers his head with his hands and arms*)

And the sun shines, and the rain falls, and I pop up my head, (*quickly uncover head and look up on "pop"*)

I reach up my leaves, (*begin to stand and stretch arms up*)

And I stretch up to the sky, (*stand tall and reach up*)

Now I'm a beautiful flower, (*bring hands to side of face*)

Blowing in the breeze! (*gently sway from side to side*)

Week Four

Little Duck Song (Tune: "London Bridge")

Little ducks go quack, quack, quack,

Quack, quack, quack,

Quack, quack, quack,

Little ducks go quack, quack, quack, in the springtime.

*Repeat with other springtime animals (Ex. Little lambs go baa, baa, baa...) & make up other versus with other baby animal sounds and movements